



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-12 High	Principal:	Dr. Jaganna Kinloch
Enrollment:	30 students	Superintendent:	Carrie C. Brock
School Phone:	N/A	Board Chair:	Rev. Alfred Darby
School Website:	N/A		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

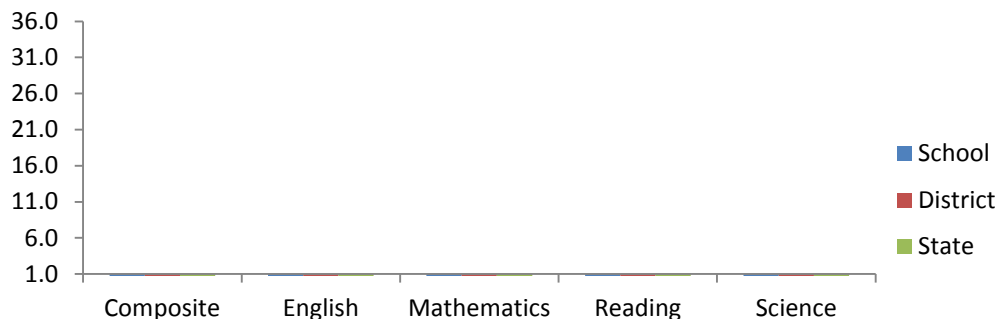
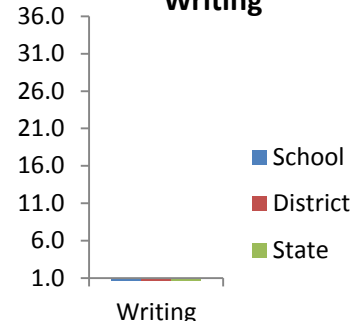
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

C.E. Murray Middle and High schools are helping all students to develop world class skills and the life and career characteristics of the Profile of a S.C. Graduate by giving all students the opportunity to experience a high degree of academic achievement through their engagement in rigorous science, English language arts, mathematics, social studies, foreign language, and career and technology education curriculum embedded with 21st Century Skills which include STEM curriculum. Students are enrolled in AP courses, honors courses, online courses (all subject areas), virtual courses, and dual enrollment courses. In order to ensure that all students are college and/or career ready, students and their parents select a major and along with the school develop a four year career plan which is tailored to each student's needs. The school provides every student (7th-12th) with courses that will prepare them for all state and national assessments. Our goal is to ensure that all students, who graduate from C.E. Murray Middle/ High School, are college and career ready by engaging each student in effective problem solving activities such as Robotics. In May 2015, 94% of our seniors graduated and all graduates completed at least one college application and student FASFA form. In addition, all middle school students enrolled in high school credit and/ or honors courses, as well as, creative writing and accelerated mathematics classes. Middle school students earned high school credits in CATE courses, Algebra I, and English I. Ninety-eight percent of all middle school students were able to advance to their next grade levels. We have fully implemented the HSTW and MMGW comprehensive academic programs and are accredited by AdvanceED until 2017. Since the school is a Race to the Top Carolina Consortium for Enterprise Learners Grant recipient, all students and staff members will receive one- to -one electronic devices. The goal of the grant is to provide the opportunity for students to become Enterprise Learners who will be able to develop, pursue, and attain rigorous learning and living goals that will assist them for college, careers, and citizenship. All administrators and teachers will continue to engage in professional development that will improve their skills in providing engaging and, rigorous personalized standards-based curriculum, project based instruction, and relevant assessments to address the needs of each student. The school has developed partnerships with community base organizations such as Clemson Extension, Francis Marion (Science South Program) and Williamsburg Technical College. The school has consistently received the State Palmetto Gold and Silver medals for academic achievement since 2012. During the 2014-15 school term, C.E Murray High School was recognized by USA News and World Report as one of the best high schools in the nation. The school is in its fourth year of implementing a 21st Century Community Learning Center after school and summer transition grant. The school is also the recipient of the SC HEAP and GEAR UP grants. Several clubs and organizations received numerous commendations

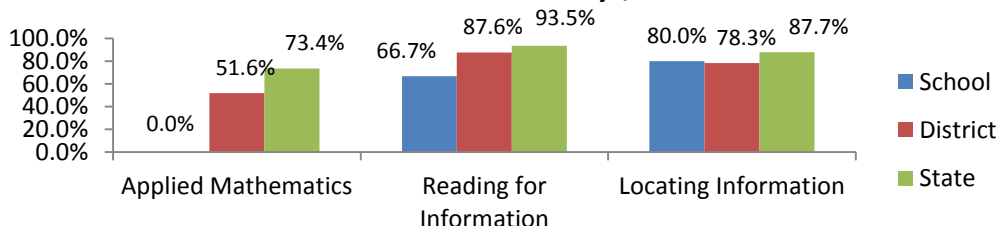
KNOWLEDGE**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015****Average ACT Score Achieved by Students: Writing**

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
N/A	N/A	N/A	N/A	N/A

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
N/A	N/A	N/A	N/A	N/A

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	40.0	46.2	85.7
English 1	20.0	45.6	75.1
Biology 1	50.0	42.0	77.8
US History and the Constitution	0.0	21.1	69.1
All Subjects	28.6	39.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
100.0	0.0	57.1	40.0

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
0.0	57.1	44.4	10.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
N/A	39.2	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
N/A	N/A	N/A

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 30)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	100.0	No change	N/A
Attendance Rate	94.0	Down from 96.6%	92.8
With disabilities	15.6	Down from 18.4%	16.1
Out of school suspensions or expulsions for violent and/or criminal offenses	N/A	N/A	4.0
Percentage of students served by gifted and talented programs	0.0	Down from 5.3%	3.9
Enrolled in AP/IB programs	N/A	N/A	0.0
Successful in AP/IB programs	N/A	N/A	83.3
Career/tech students in co-curricular organizations	0.0	N/A	0.0
Enrollment in career/technology courses	38	N/A	80
Students participating in work-based experiences	0.0	N/A	0.4
Number of seniors who have completed FAFSA forms	N/A	N/A	49
Percentage of seniors completing college applications	N/A	N/A	97.3
Number of students in dual enrollment courses	N/A	N/A	23
Success rate of students in dual enrollment courses	N/A	N/A	100.0
Annual dropout rate	0.0	No change	6.0
Dropout recovery rate	N/A	N/A	7.9
Percentage of students retained	0.0	No change	1.9
Teachers (n = -1)			
Percentage of teachers with advanced degrees	N/A	N/A	66.7
Percentage of teachers on continuing contract	N/A	N/A	50.1
Teachers returning from previous year	N/A	N/A	77.3
Teacher attendance rate	N/A	N/A	94.4
Average teacher salary*	I/S	N/A	\$46,055
Professional development days / teacher	N/A	N/A	7.0 days
Percentage of classes not taught by highly qualified teachers	88.6	Down from 100.0%	12.9
Percentage of teacher vacancies for more than 9 weeks	N/A	N/A	1.7

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	3	11	4
Percent satisfied with learning environment	I/S	72.8	I/S
Percent satisfied with social and physical environment	I/S	54.6	I/S
Percent satisfied with school-home relations	I/S	90.9	I/S

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	N/A	N/A	5.0
Student-teacher ratio in core subjects	N/A	N/A	22.6 to 1
Prime instructional time	N/A	N/A	80.1
Opportunities in the arts	N/A	N/A	Fair
Opportunities in foreign languages	N/A	N/A	Poor
Dual enrollment courses offered	N/A	N/A	5.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	N/A	N/A	Yes
Parents attending conferences	N/A	N/A	60.7
Character development program	N/A	N/A	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	15.1
Number of resources available per student in the school library media center	N/A	N/A	36.6
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	2.4
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.6	N/C	1.0
Dollars spent per pupil**	\$6,583	N/A	\$17,240
Percent of expenditures for instruction**	62.0	N/A	58.8
Percent of expenditures for teachers' salaries**	63.6	N/A	59.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	Excellent
2013	At-Risk	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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